Association for Positive Behavior Support (APBS) Annual Network Report Due October 31, 2017

This form has been designed to guide networks through the annual report process for the Association for Positive Behavior Support's (APBS) networks. All networks are required (as per network guidelines) to submit a report annually. This Google form will follow (roughly) the same format each year but it will also contain questions/options that may vary across time in order to help APBS determine how to best meet network needs. Thus, we appreciate your complete and timely responses. If you have any questions, please contact the APBS Network Consultant, Dr. Ashley S. MacSuga-Gage at ashley.macsuga@gmail.com. Please note that network reports are due annually by October 31st - this due date allows APBS the time to review and analyze report information in order to determine necessary action items that need to be shared with board members during winter and conference meetings. PLEASE NOTE: The active network eligibility criterion indicates that ALL NETWORKS MUST HAVE PRIMARY AND SECONDARY CONTACTS HOLDING CURRENT APBS MEMBERSHIP IN ADDITION TO 5 CURRENTLY ACTIVE MEMBERS (THESE MAY OVERLAP WITH THE PRIMARY AND SECONDARY CONTACTS). Verification of compliance with this criterion via the verification of membership will be conducted yearly BY DECEMBER 31, 2017.

* Required

Email address *
meme@pbsapp.com
Report Submission Information

This section of the Annual Report is designed to ensure that APBS knows who is submitting the annual report and how to contact that individual/network with questions (should any arise).

Please enter the name of your network. *
Enter the name of the network that this form is being completed for (e.g., School-wide Training Network)

Home and Community PBS Network

Please enter the name of the individual submitting this annual report. *
Enter the name of the person submitting the annual report. Note, the entire network/multiple individuals may have contributed to the answers within the report, however the individual submitting the report should be a point person able to answer questions about the report.

Meme Hieneman

Please provide email contact information for the individual submitting this annual report. *
Enter an email address that questions can be directed to (e.g., ashley.macsuga@gmail.com)

meme@pbsapp.com
Basic Network Information

This section of the Annual Report is designed to help APBS garner information about network members and contact information. Please be sure to complete all questions with accurate and up-to-date information. PLEASE NOTE THAT CONTINUED ACTIVE NETWORK STATUS IS DEPENDENT UPON THE FOLLOWING INDIVIDUALS HOLDING ANY TYPE OF CURRENT MEMBERSHIP IN APBS (ALTHOUGH AGENCY MEMBERSHIP Allows A TOTAL OF 3 PERSONS TO RECEIVE MEMBER REGISTRATION RATES FOR ALL APBS EVENTS, ONLY THE MEMBERSHIP HOLDER IS COUNTED AS A CURRENT/ACTIVE MEMBER): Primary and Secondary Network Contacts as well as at least 5 individuals within the network (note the Primary and Secondary Contacts may overlap with the 5 members listed). Crystal Andrezze (crystal.andrezze@apbs.org) will be reviewing all Primary, Secondary, and 5 member listings to verify membership compliance and will be contacting those networks out of compliance yearly by January 1.

Please provide name and contact information for the PRIMARY network contact person. *
Please provide the name and contact information (address, email address, and phone number) for your network’s primary contact person. Communication from the network consultant and APBS will be sent directly to this individual. Additionally, this person will appear in the network section of the APBS website as a primary point person for individuals interested in your network to contact. REMINDER: THE PRIMARY NETWORK CONTACT MUST BE A REGISTERED MEMBER OF APBS OR YOUR NETWORK WILL BE CONSIDERED OUT OF COMPLIANCE.

Meme Hieneman, meme@pbsapp.com

Please provide name and contact information for the SECONDARY network contact person. *
Please provide the name and contact information (address, email address, and phone number) for your network’s secondary contact person. Communication from the network consultant and APBS will be sent directly to this individual. Additionally, this person will appear in the network section of the APBS website as a secondary point person for individuals interested in your network to contact. REMINDER: THE SECONDARY NETWORK CONTACT MUST BE A REGISTERED MEMBER OF APBS OR YOUR NETWORK WILL BE CONSIDERED OUT OF COMPLIANCE.

Nicolette Christians, nicolette@spectrumebs.com
Please list FIVE current active members of your network who are also current APBS members. *

When each network was initially established it was required that a minimum of five network members be current APBS members. Please provide the names and (if known) the APBS membership ID numbers for five current network members who are also currently members of APBS. REMINDER: PLEASE NOTE THAT THE 5 MEMBERS LISTED MUST BE REGISTERED MEMBERS OF APBS OR YOUR NETWORK WILL BE CONSIDERED OUT OF COMPLIANCE. YOU MAY LIST YOUR PRIMARY AND SECONDARY CONTACTS AS 2 OF THE 5 MEMBERS NEEDED TO SATISFY THE COMPLIANCE REQUIREMENT OR YOU MAY LIST 5 ADDITIONAL CURRENT MEMBERS.

Gene Mcconnachie, Timothy Moore, Molly Dellinger-Wray, Liz Bragg, Marc Ellison

Brief Description of Your Network (To be updated on the APBS Website) *

Please review the current description of your network on the APBS website (apbs.org) - if you are satisfied with the current description, please state "no changes needed." If you are not satisfied with the current description, please provide an alternative description. Remember, descriptions should be brief and include the purpose and goals of your Network. If your Network has social media or websites associated with it make sure to include those here. These descriptions are designed to aid individuals as they search for Networks to join in their regional, state, or topical area of interest.

The purpose of this network is to work collaboratively with Association for Positive Behavior Support (APBS) members and others to promote research, training, and networking related to positive behavior support to assist individuals of all ages in home and community settings, (including intellectual and developmental disabilities, mental health diagnoses, and seniors who require memory care and other related services) across the lifespan. We work to increase membership, stimulate new ideas, and generally expand the stakeholder group participation as it relates to issues such as transition from schools to adult services and systems, issues related to aging and disability, family experiences supporting individuals with disabilities across the lifespan, trauma-informed care, and supported employment and living.
Is your network currently (this may change over time) "open," "closed," or "other"? *

Some of our APBS Networks are "open" networks (i.e., networks that actively recruit and maintain membership) while other networks are "closed" (i.e., networks provide services to multiple individuals but do not maintain and actively recruit membership). Networks that fall into the category of "other" may be a hybrid of both "open" and "closed" networks or may be completely different. Please select the option that applies to your network. If you select "other," please briefly describe how your network is structured with respect to membership.

- Open Network (actively recruiting and expanding membership within the network)
- Closed Network (membership is limited to those individuals running the network although the network may service and involve many others)
- Other:

If your network is "open" or "other," please enter the number of currently active network members.

Enter the number of members within your network.

158 general members, 31 active (participating on committees)

If applicable, please provide the names and email addresses of your current network members. *

This information will not be shared publicly but will be used by APBS to determine how many network members are also current APBS members. If your network does not collect information on members, please indicate that by answering the question above and type "n/a" into this text box.

(See attached database of our 158 members)

To your knowledge, how many of your current Network members are also APBS members? If you do not know or collect that information, please indicate that below. *

36 of the 98 who answered the question
If your Network members or contacts (i.e., individuals your network interacts with via training, events, etc.) are not APBS members, please provide reasons you believe they are not joining the organization (e.g., limited online content, unable to attend the conference, individuals are not informed about APBS).

Our members question whether APBS is committed to non-school applications of PBS. There is a lack of current HC resources on website. Webinar topics and conference agenda offer little with regard to home and community applications and/or are highly technical rather than offering the kind of practical, evidence-based information our members tend to desire.

If your network is open or mixed, please describe the current trend in membership (i.e., Has membership within your network increased or decreased over the past year? Why do you believe this has occurred). *

Increased from 74 to 158 this year

Report on Network Activities

In this section you will be asked to report on your network’s activities, evaluations, accomplishments and future goals over the past 12 months. You can either create original responses for this section or you can cut and paste information from reports you have already created for other network purposes (e.g., if your network is focused on state-wide implementation of school-wide positive behavior support and you have already created an annual report you can use that data here).
Please (briefly) summarize your network's ACTIVITIES over the past 12 months. *

Include the activities your network has engaged in over the past 12 months. Activities may include work related to network logistics (e.g., setting up meeting schedules, website development) and/or work related to outreach/other activities (e.g., conferences, webinars, document development, training).
The HCPBS network encourages participation of its members at three levels (leadership, active, and general membership) and focuses on four primary areas outlined in our action and evaluation plan: interface with APBS, Webinars and Training, Research and Development, and Outreach. HCPBS uses Meister Task, an online productivity software program, to manage tasks.

Ongoing Interface with APBS
- Participated in meetings with IDD ad hoc group, family dissemination committee, video development, training and education committee, and board of directors to coordinate efforts
- Provided reminders via Facebook and email regarding conference and provided feedback on draft conference proposals
- Provided recommendations of HC-focused individuals to review conference proposals
- Provided input on changes to APBS website (and developed interactive tutorial)

Webinars and Other Training Events
- Established schedule, arranged speakers, advertised, and managed registration
- Coordinated logistics, evaluations, and provision of BCBA CEUs for webinars

Research and Product/Resource Development
- Conducted review of literature on HC PBS, identifying relevant articles and practice resources
- Developed an HCPBS website to serve as a repository for materials and links to resources; it includes sections on HCPBS, PBS, practical resources, research literature, presentations and links (https://hcpbs.wordpress.com/)
- Created a system for prioritizing and vetting materials for HCPBS practitioners and families, as well as procedures for adding new resources and literature to our website
- Began research collaborations to support student members and other professionals

Networking and Outreach
- Developed new logo, brochure, and other promotional materials for network
Please (briefly) summarize your network's ACCOMPLISHMENTS over the past 12 months. *
In this section briefly summarize goals your network has met via activities engaged in over the past 12 months.
• Increased membership from approximately 74 to 158. Thirty-six percent of our members have also joined APBS and our members report supporting a variety of populations, offering different services, and being at different stages of implementation (see data in attached graphs).
• Leadership team members contributed to family, I/DD, and video ad hoc groups, and provided input regarding APBS website changes, developing Getting Started pages for Community and Family to be included on website.
• HCPBS leadership team members Gene McConnachie and Tim Moore served on the APBS Board of Directors and Training and Education Committee, representing home and community interests in board deliberations, organizational goal setting, and conference planning.
• Assisted in the submission of proposals to the APBS conference, with 13 focused on parent and family, 5 IDD, 7 employment, 14 home and community, and 27 mental health/ juvenile justice. The reviews on the submissions were highly variable and only about ½ were accepted.
• Hosted three webinars. See data below.

<table>
<thead>
<tr>
<th>HCPBS Presenter</th>
<th>Overall Rating</th>
<th>Enhance Practice</th>
<th>Recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 6 Schall et al: Employment</td>
<td>74%</td>
<td>26%</td>
<td>0%</td>
</tr>
<tr>
<td>Participants Registered: 142</td>
<td>Attended: Approximately 55 screens</td>
<td>BCBA CEU awarded: 7</td>
<td></td>
</tr>
<tr>
<td>May 19 Loman: FB Prevention</td>
<td>57%</td>
<td>39%</td>
<td>4%</td>
</tr>
<tr>
<td>Participants Registered: 96</td>
<td>Attended: Approximately 55 screens</td>
<td>BCBA CEU awarded: 6</td>
<td></td>
</tr>
<tr>
<td>October 6 Scott: Crisis Management</td>
<td>41%</td>
<td>54%</td>
<td>5%</td>
</tr>
<tr>
<td>(webinar had to be rescheduled due to technical difficulties)</td>
<td>Attended: Approximately 38 screens</td>
<td>(with others participating on view parties)</td>
<td>BCBA CEU awarded: 7</td>
</tr>
</tbody>
</table>

• Established a website with information on the network and positive behavior support, links to other organizations, presentations, literature, and
Please (briefly) share the methods of EVALUATION your network used to determine accomplishments (i.e., if goals were met) over the past 12 months. *

In this section please list the methods of evaluation your network utilized to assess progress on goals and activities.
See attached evaluation plan, tracking membership and agency representation (creating a visual via Mapline program), participation in APBS and conference; website developments; webinar attendance and evaluations; resources added to website and downloads; Facebook posts, views, likes, and reach; and website traffic data.

In addition, we conducted a survey of our membership to learn about their PBS-related activities and implementations of PBS. We had 43 responses representing 14 states and 3 countries (i.e., US, Canada and the United Kingdom). The data summary from this survey is attached.

The majority of respondents attended (n = 39) or delivered (n = 29) PBS training events last year. The audience(s) were primarily comprised of direct care staff (n=21), parents/family members (n = 17), administrators (n =15), behavior analysts (n = 14), and teachers/educators (n = 14). Five (5) respondents taught university courses related to PBS and fifteen (15) respondents developed and/or published products related to PBS of which the majority were articles (n = 6) or website content (n = 5.)

With regard to implementation of PBS, the majority of respondents either agreed or strongly agreed that the practitioners, families, colleagues and other professionals agree with PBS and support its use in home/schools and the community (n = 34), use PBS practices to support people with behavioral challenges (n = 30), and use PBS practices within larger systems providing behavior support (n = 24).

Among the encouraging data from the survey were some concerns that present opportunities for our network in how we support our membership and continue to build stronger and more meaningful relationship with APBS. The majority response to the following four survey items was ‘disagree’:

1. People use PBS practices within larger systems providing behavior support.
2. The practitioners, families, colleagues and other professionals with whom I work or to whom I provide consultation engage teams of stakeholders/support providers in the process.
3. The practitioners, families, colleagues and other professionals with whom I work or to whom I provide consultation identify meaningful goals for behavior support.
4. The practitioners, families, colleagues and other professionals with whom I work or to whom I provide consultation teach skills to replace problem behavior and promote success.
Please (briefly) summarize your network’s GOALS (and planned activities) for the next 12 months. *

Include the goals (and planned activities) your network has set for the coming year. Goals may focus on a variety of areas including network logistics (e.g., setting up meeting schedules, website development) and/or work related to outreach/other activities (e.g., conferences, webinars, document development, training).
• Pending response from TEC and leadership, continue collaboration with APBS, ensuring HC has representation on committees and input on initiatives related to I/DD, families, and other groups and is involved in the development of website resources
• Pending response from TEC and leadership, support participation of HC researchers and practitioners in the 2018 conference, as well as proposals for 2019
• Evaluate reasons why the majority of HCPBS network members are not joining APBS. e.g., do view the APBS mission, resources, conference agenda, and webinar offerings as relevant to home and community practitioners). Host three additional webinars on topics identified by the HC members, coordinating with APBS
• Ensure that the webinars have a minimum of 75 participants, with 95% rating the webinar as good or excellent – post recordings on Facebook and website for additional reach
• Develop a plan to assist HC members in proposing and delivering presentations at events and conferences in addition to APBS (e.g., AIDD, TASH, ASA, ABAI, CMH)
• Continue development of the HCPBS website, populating it with literature, practice tools, and links in a range of categories, as well as adding presentations
• Initiate monthly family/practitioner/researcher video chats on the HCPBS Facebook page
• Develop practitioner friendly-resources, including 3 practice briefs using a consistent template.
• Expand membership to 200 participants and at least 50 active members engaged in committee activities, maintaining our current diversity in membership (i.e., professionals and family members across disciplines and the age span)
• Build a database and visual representation of our partnering agencies using Mapline, doubling the number of agencies in our current database
• Develop plans for 1) engaging self-advocates in our activities and 2) continual outreach to other networks with interests in HC
• Maintain postings on Facebook, ensuring a minimum of one new post per week, with posts representing the diversity of our network, doubling our Facebook statistics
• Repeat the member survey conducted in 2017 to assess progress, expanding the item to capture additional information, including possible
Network Needs/Desires for Support

This section focuses on gathering information from networks in order to provide individualized support tailored to meet your specific needs. APBS strives to respond to and develop resources based on network requests and observed needs. The information you provide in this section of the report will help to funnel your requests to committees/individuals capable of connecting you with the resources you need.

Is your network interested in connecting with a mentor? *
Over the past year we were able to connect networks with mentors based on their reported needs/desires for support. Mentor requests can take the form of other networks (with similar missions) or could be individuals within the field of PBS associated with APBS. Please indicate if you are interested in entering into a mentorship relationship. NOTE: If you requested mentorship connection last year we are in the process of matching mentors and will be in touch shortly!

- Yes, please connect my network with a mentor if one is available.
- No, we are not interested in mentorship at this time.

If you answered "yes" to connecting with a mentor, please briefly describe the type of mentorship relationship you are looking for.
When describing the type of mentor relationship please include the following: 1. The desired expertise of the mentor (e.g., web-design or SWPBS), 2. The type of support you are looking for (e.g., email contact for on demand questions or a regularly scheduled meeting or sharing of documents/resources).

Your answer
Is your network interested in working with APBS to include APBS members as presenters/speakers at your upcoming event? Note: Events could be face-to-face (e.g., conference or forum) or virtual (e.g. webinar). Please note that if your network previously indicated interest you should again indicate interest (on an annual basis) - NOTE: As of Spring 2016 all Domestic and Thematic Networks were given the option to apply for funds and the same opportunity was offered in Spring 2017. The International application for support is still in the pilot and development phase and more information will be forthcoming.

* Please indicate if your network has an upcoming event and would like to work with APBS to identify potential members to serve as presenters. If you elect to work toward this goal APBS will contact your network directly via the primary contact person you listed on page two of this form when the application process opens and/or as International application processes become widely available.

☐ Yes, please connect with my network about possible presenters.

☐ No, thank you, we do not need presenters at this time.

If you answered "yes" to the question above (to work with APBS to identify presenters), please indicate the date and type of event you are planning.

None are planned at this time, but we anticipate supporting conferences hosted by our members across the country.

APBS recently changed its webinar structure to offer all webinars for FREE to APBS members. To that end, what are the topics/areas of interest, need, etc. that your network and members of your network would like to see offered?

* We offer our own webinars and have a l
Is your network interested in using APBS's webinar platform (currently WebEx) to host live webinars and/or record webinars? APBS has the capability to support each network to offer one webinar per year. We will provide assistance designing and advertising the event, a google registration site, and technical support including a pre-webinar practice session. Your network will be responsible for providing the presenter and working with APBS consultants to facilitate the process. Additionally, APBS will record the webinar and will post a link within our member resources. *

Please indicate if your network is interested/in need of using APBS's webinar platform to host live or record webinars to be used by your network. If you indicate interest, you will be contacted by APBS staff (Gretchen Hess) to organize and publicize your event within the next 6 months.

☐ Yes, our network is interested in using the APBS webinar platform.

☐ No, thank you, we are not interested in using the platform at this time.

Please indicate if your Network utilized the WebEx platform to host a webinar during the past 9 months. *

☐ Yes, my Network did utilize WebEx

☐ No, my Network did not utilize WebEx

If your Network DID utilize the WebEx system, please briefly provide feedback on the process from your Network's perspective.

Gretchen is excellent. Other than presenter-specific challenges, it has worked flawlessly for our three webinars.
Is your network in need of using APBS's conference call capabilities to conduct your network meetings? *
Please indicate if your network is interested/in need of using APBS's conference call capabilities to conduct network meetings. If you indicate interest, you will be contacted by APBS staff (Gretchen Hess) to schedule times for use within the next few months.

- Yes, our network is in need of conference call capabilities.
- No, thank you, we are not interested in using conference call capabilities at this time.

Is your network in need of using APBS's Adobe Connect capabilities to conduct your network meetings? APBS acquired an Adobe Connect platform dedicated to our organization. Use of this platform is currently available as a benefit to all Networks (International, Thematic, and Domestic). Per your interest indicated below, Gretchen Hess will work with you to help you access the platform to conduct your network meetings (if you are interested). *
Please indicate if your network is interested/in need of using APBS's conference call capabilities to conduct network meetings. If you indicate interest, you will be contacted by APBS staff (Gretchen Hess) to schedule times for use within the next few months.

- Yes, our network is in need of Adobe Connect capabilities.
- No, thank you, we are not interested in using Adobe Connect capabilities at this time.
Did you attend one of the Network events at the March 2017 APBS Conference (i.e., Network Lunch Session, Structured Networking Session, Poster Session Submission) *

Please select all of the events a representative/member of your network attended at the 2016 APBS Conference in San Francisco. If your Network did not attend any of the sessions please indicate that below.

☑ Structured Networking Session

☑ Network Lunch Session

☐ Visited Network Profiled at the Poster Session

☐ Did Not Attend the Conference

☐ Attended the Conference but did NOT attend Network Related Sessions

Please share any additional Network needs/desires for support.

Please provide a brief description of any additional needs/desires for support that your network has. Please remember that support can take multiple different forms including but not limited to items with fiscal implications.

• Commitment to balancing emphasis across home and community, as well as school
• Access to APBS leadership, consultants, committees, conference agenda, and member lists
• Meeting space and schedule for 2017 APBS conference to connect with HC members
• Access to meeting platform to host webinars in June, September, and October
In response to previous evaluations and annual reports, APBS has created and continued multiple initiatives designed to meet the needs/desires for support expressed by networks. Please read the following updates and indicate that you have received the information by selecting the appropriate response below. We are excited to share these updates with you and hope that your Networks will be energized by the progress that has been made per your valuable input!

1. Current Networks: Welcome to our new APBS Networks! Taiwan and Japan joined APBS as of March 2017. With the addition of these networks, APBS now has 8 International Networks and 31 total Networks! We encourage other groups to submit network petitions and are happy to assist in petition development!

2. Reminder Regarding APBS Active Network Policy: As you know, all APBS Networks are required to maintain a minimum of 5 current APBS members in order to be considered an active Network. Upon the submission of your annual report, Crystal Andrezze will review your submission to ensure compliance. In addition to the 5 current APBS members, all Primary and Secondary Network contacts MUST hold valid (current) APBS membership in order to be considered compliant and active (note that the primary and secondary contacts may overlap with the 5 members listed or they can be in addition to those members). Due to the increasing number of benefits for Networks including the recent addition of social network pages (that require Network administrators), it is critical that Network leaders hold membership. If you have any questions about this policy moving forward please contact Ashley (ashley.macsuga@gmail.com).

3. APBS Consultants: As a reminder, APBS employs several consultants whose work focuses on areas of need within the organization. Erin Watts works with APBS’s Intellectual and Developmental Disabilities (IDD) Ad Hoc Workgroup. If you are interested in connecting with Erin she can be reached via email at: flic0016@umn.edu Christine Goulbourne is the APBS consultant focusing on PBS in the home. Christine can be reached via email at: christine.goulbourne@outlook.com.

4. APBS Committee/Support Updates: The three APBS subcommittees (Training and Education, Public Awareness and Dissemination, Network Development) continue to actively work to increase the focus on diversifying content across the website, print materials, and the annual conference. Website resource repositories have been and are continuing to be updated to include new/expanded content on a variety of topics (e.g., SWPBS, home and community, evidence-based PBS practices). Recent additions include:

   a) All APBS webinars are now FREE to APBS members! This means that your Network can access webinars live or archived on our site without additional cost!

   b) The TEC worked in collaboration with Meme Hienman and the Home and Community Network to develop an interactive tutorial on the use of PBS in home and community settings. This tutorial was created to inform and engage those who utilize it via direct
instruction, relevant case studies, and frequent response opportunities. We hope you will utilize this resource!

5. Network Requests for Domestic and Thematic Speaker/Event Support: We are happy to share the success of our Spring 2017 Domestic and Thematic Request for Support application process. Once again, all Domestic and Thematic Networks were given the opportunity to apply for support. After review was competed by a representative committee of board elected stakeholders (i.e., a member from each APBS sub-committee and a member from the Executive Committee), four networks were awarded support for their respective events! Congratulations to Minnesota, Arizona, California PBIS Coalition, and West Virginia APBS Networks on your awards totaling $10,000 (cumulatively) in funding. We wish you great success with your events! All Networks who applied during the 2017 cycle received full or partial funding! For those Networks who did not apply, please consider applying when the call for proposals is announced during Spring 2018. Although prior awardees are eligible, priority will be given to new/unfunded returning applicants.

6. Network Requests for International Speaker/Event Support: To date, APBS has completed an initial pilot of the International application for event support with the SWPBS Nederlands Network. In total, the Nederlands Network received $9,500 in funding to support their keynote speaker at their Fall 2017 conference! Please stay tuned to APBS’s social media and plan to attend the Network Lunch Session at the 2018 conference for details about the event! The APBS executive committee, executive director, and board of directors will evaluate this pilot during the March 2018 board meeting and will make decisions regarding future pilots/open applications. More information will be shared via email and during the 2018 Network Lunch Session in San Diego.

7. Network Requests for Resource Support: During spring/summer 2017 APBS completed an initial pilot of the process of for Networks to request resource support. Specifically, APBS worked with the Home and Community Network to pilot the process that resulted in the creation of the interactive tutorial module focused on PBS within home and community settings. The APBS executive committee, executive director, and board of directors will evaluate this pilot during the March 2018 board meeting and will make decisions regarding future pilots/open applications. More information will be shared via email and during the 2018 Network Lunch Session in San Diego.

8. Free Network Webinars: Due to low attendance and overlap of topic, APBS has decided to merge the Network webinars with the existing APBS webinars that are now free to members. To that end, the annual report requested information regarding what topics Networks would like to be addressed via APBS webinars. Please make sure to share your input and voice! Please note that a webinar addressing conference/event planning was pre-recorded and placed on the Network section of the APBS website. Further, Mitch Yell, presented his webinar focusing on PBS and the law (per Network request) – this webinar was offered as a part of the existing APBS webinar initiative and can be found recorded and archived on the APBS website.

9. APBS Facilitated Hosting of Network Webinars: Over the past year we offered support for each Network to host one webinar per calendar year. If your network would like assistance hosting a webinar, please contact me (Ashley MacSuga-Gage – Ashley.macsuga@gmail.com) with the following: topic, proposed speaker(s), proposed dates. I will then work with Gretchen to schedule your event, create a flyer, set-up
registration, and to facilitate the practice and webinar hosting process. To date the webinars hosted have been recorded and appear in the archive section of our website for APBS member use.

10. Use of Conference Call Line Capabilities: Please note that our conference call line continues to be an available resource for all networks. All networks indicating interest on this annual report will be contacted once all reports have been submitted.

11. Mentorship Connections: We are in the process of connecting all Networks requesting mentorship in the 2016 annual reports with mentors. Primary and Secondary Network contacts, please watch your email inboxes!

12. Adobe Connect Capabilities: Due to popular APBS Network demand, the organization created an Adobe Connect account for Network and organizational use. Please indicate your Network’s need and interest in utilizing these capabilities within the annual report and we will be in touch soon to support you.

13. Virtual Conference Participation Options: Networks indicated a desire for greater opportunities for APBS members to access conference participation without physically attending the conference. In response to this request, the Training and Education Committee (responsible for planning the conference) dedicated two conference rooms during the 2017 conference in Denver to recording presentations. All recorded presentations became available to members (and some to non-members on a limited basis) after the conference. This same approach will be utilized for the 2018 conference – Enjoy!

14. Network Profile Pages: The Network Profile pages are LIVE! An email was sent to all Networks during the summer of 2017 with a link to a recorded webinar explaining use and features! A subsequent reminder email was sent on 10/2/2017. We hope that you will take advantage of this helpful resource. If you have any questions regarding the profile pages, please email Chris Rathmel (crathmel@ku.edu). Remember, the pages are able to be viewed by both APBS AND Non-APBS members – you can store documents, facilitate discussions, share Network information, and more! This is APBS’s version of social media for PBS professionals!

15. Network Visibility and Participation in the 2018 Conference: All Network presentation opportunities from prior conferences will be reoccurring at this year’s 2018 conference! Specifically, The traditional “Network Lunch Session” will still occur - this lunch session is a short (approximately 45 minute) time when Network updates are presented and one Network is profiled as an example. This year, our friends from the Nederlands will share the excellent work of their Network and the results of a patenrship with APBS to bring a keynote speaker to their Fall 2017 event with our attendees! Additionally, our structured networking session will be featured again. During this session four Networks (TBD) will present for 15 minutes each. At the end of the session Networks will have time to ask questions, share ideas, and to connect. Second, one poster presentation has been set aside for a network to share its work during the regularly scheduled poster session. This year the Taiwanese Network will be featured! Additionally, we may have more poster presentation opportunities if space permits. If your network is present at the conference we hope you will join us for any/all of these events! If you are interested in participating in the future, please make sure your primary and secondary contacts reply to our invitation email next summer/fall.
Please check below indicating that you have read the above updates and shared with your Network. *

☐ Yes, I have read and disseminated the updates above.

A copy of your responses will be emailed to the address you provided.

Submit