



HCPBS Annual Report - 2018

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APBS Members:	Gene McConnachie Molly Dellinger-Wray Timothy Moore Paul Rogers Amber Maki

(attach member list – 189 members-8 leadership team, 29 active, 152 general)

Description of Network:

The purpose of this network is to work collaboratively with Association for Positive Behavior Support (APBS) members and others to promote research, training, and networking related to positive behavior support to assist individuals of all ages in home and community settings, (including intellectual and developmental disabilities, mental health diagnoses, and seniors who require memory care and other related services) across the lifespan. We work to increase membership, stimulate new ideas, and generally expand the stakeholder group participation as it relates to issues such as transition from schools to adult services and systems, issues related to aging and disability, family experiences supporting individuals with disabilities across the lifespan, trauma-informed care, and supported employment and living.

Activities:

The HCPBS network encourages participation of its members at three levels (leadership, active, and general membership) and focuses on four primary areas outlined in our action and evaluation plan: interface with APBS, Webinars and Training, Research and Development, and Outreach. HCPBS uses Meister Task, an online productivity software program, to manage tasks.

Ongoing Interface with APBS

- Participated in meetings with ad hoc groups, training and education committee, and board of directors to coordinate efforts
- Supported APBS to engage home and community practitioners and increase their participation in the annual conference

- Provided recommendations of HC-focused individuals to review conference proposals

Webinars and Other Training Events

- Established schedule, arranged speakers, advertised, and managed registration
- Coordinated logistics, evaluations, and provision of BCBA CEUs for webinars

Research and Product/Resource Development

- Conducted review of literature on HC PBS, identifying relevant articles and practice resources
- Enhanced HCPBS website to serve as a repository for materials and links to resources; it includes sections on HCPBS, PBS, practical resources, research literature, presentations, and links (<https://hcpbs.org/>)
- Created a system for prioritizing and vetting materials for HCPBS practitioners and families, as well as procedures for adding new resources and literature to our website
- Developed brief practitioner-friendly articles on topics of interest

Networking and Outreach

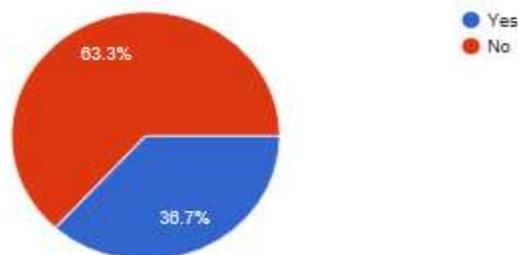
- Surveyed participating agencies to capture information on our members; maintained an interactive map that posts member locations and information about their agencies
- Made outreach contacts based on iterative outreach plan and via conferences and webinars
- Maintained HCPBS Facebook page, adding events and posting items per schedule
- Held monthly leadership team meetings and committee meetings as needed

Accomplishments:

- Secured nonprofit status for APBS, creating a board of directors and organization bylaws
- Increased membership from approximately 154 to 189. 30% of our members have also joined APBS and our members report supporting a variety of populations, offering different services, and being at different stages of implementation:

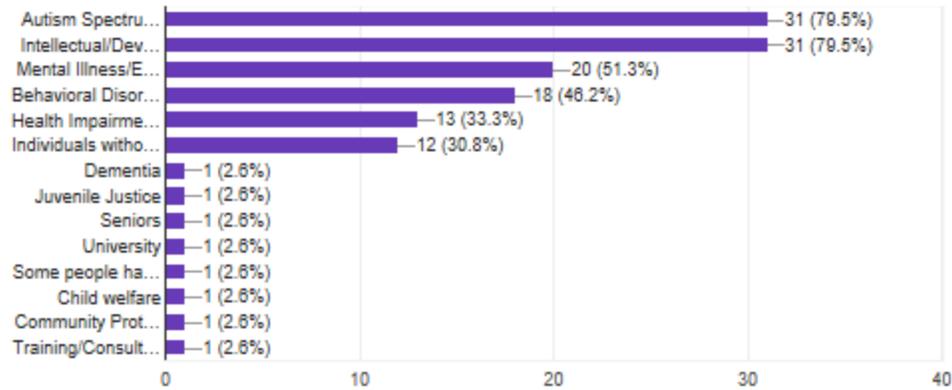
Member of APBS?

98 responses



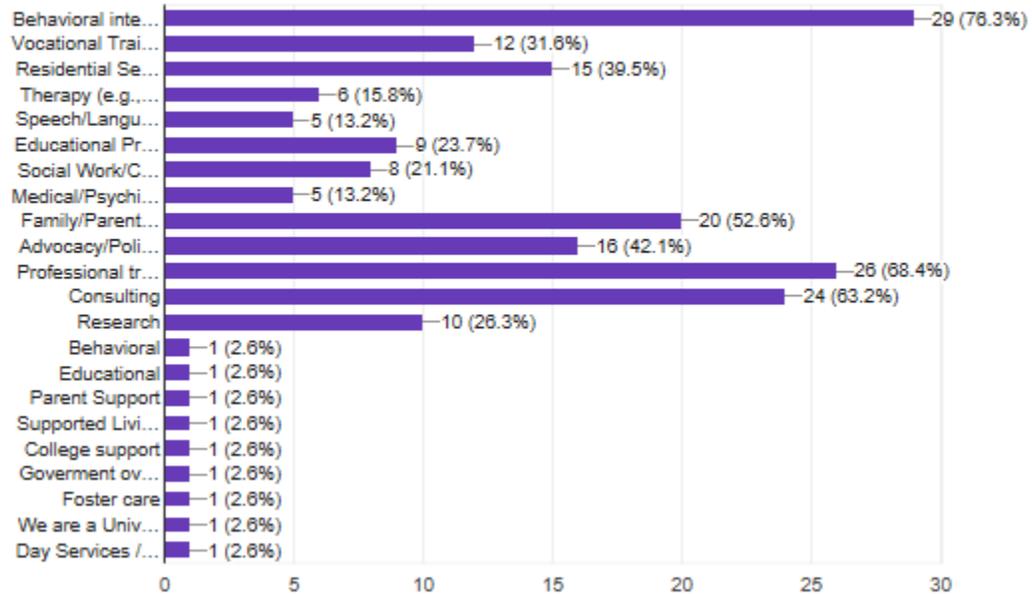
POPULATION(s) agency serves

39 responses



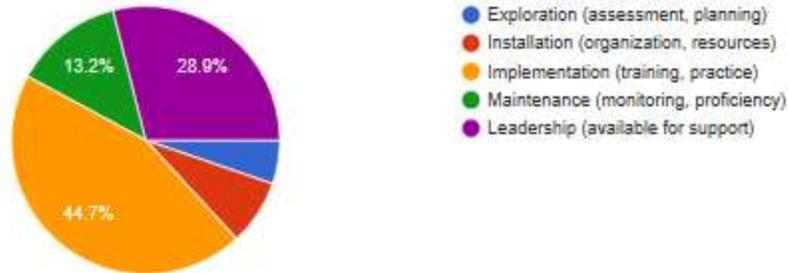
SERVICES agency offers

38 responses



STATUS in implementing positive behavior support

38 responses



- Leadership team members contributed to family, I/DD, and website redesign ad hoc groups.
- HCPBS leadership team member Tim Moore served on the APBS Board of Directors and Training and Education Committee, representing home and community interests in board deliberations, organizational goal setting, and conference planning.
- Provided substantive input into the strands and scoring rubric for proposals to the APBS conference, with essentially all suggestions accepted.
- Assisted in the submission of proposals to the APBS conference, with 15 focused on parent and family, 17 IDD, 15 home and community, 22 mental health, and 3 juvenile justice. The reviews on the submissions were highly variable and 72% were accepted (i.e., 100% of the mental health and only 50% of the family and juvenile justice proposals were accepted).
- Hosted three webinars. See data below.

HCPBS Presenter	Overall Rating				Enhance Practice	Recommend
	Excellent	Good	Fair	Poor		
December 6 Machalicek: Telehealth	55%	40%	5%	0%	94%	100%
	Participants Registered: 59			Attended: 34 screens (BCBA CEU awarded)		
Presenter	Excellent	Good	Fair	Poor	Enhance Practice	Recommend
April 26 Orelove & Dellinger-Wray: Trauma & PBS	65%	35%	0%	0%	97%	100%
	Participants Registered: 164			Attended: 81 screens (BCBA CEU awarded)		
Presenter	Excellent	Good	Fair	Poor	Enhance Practice	Recommend
October 9 Wilczynski & Henderson: FBA	57%	36%	7%	0%	93%	96%
	Participants Registered: 67			Attended: 40 screens (BCBA CEU awarded)		

- Upgraded and expanded website with information on the network and positive behavior support, links to other organizations, presentations, literature, and resources on 8 different topics related to home and community PBS.

- Revised three Parenting Special Needs articles to pertain to community-based practitioners and uploaded to website – Medical Appointments, Finding Common Ground, and Morning Routines.
- Engaged HC membership through Facebook, resulting in a total of 30 new likes (total likes = 548 as of 11/16/18) and 981 page views between 10/1/2017-9/30/2018. See page views by month below:

Date Range	Page Likes/Unlikes
10.1.17-12.31.17	6
1.1.18-3.31.18	5
4.1.18-6.30.18	11
7.1.18-9.30.18	8
TOTAL	30

Date Range	Page Views
10.1.17-12.31.18	255
1.1.18-3.31.18	303
4.1.18-6.30.18	257 (82 accounted for in 2 posts)
7.1.18-9.30.18	166 (47 accounted for in 1 post)
TOTAL	981

Methods of Evaluation:

See attached evaluation plan, tracking membership and agency representation (creating a visual via Mapline program), participation in APBS and conference; website developments; webinar attendance and evaluations; resources added to website and downloads; Facebook posts, views, likes, and reach; and website traffic data.

In addition, we conducted a survey of our membership. We had 31 responses representing 24 states and 3 countries (i.e., list). The data summary from this survey is attached.

With regard to implementation of PBS, the majority of respondents either agreed or strongly agreed that the practitioners, families, colleagues and other professionals agree with PBS and support its use in home/schools and the community (n = 27), and use PBS practices to support people with behavioral challenges (n = 27). Most respondents stated that proactive and reinforcement-based strategies were typically used.

Among the encouraging data from the survey were some concerns that present opportunities for our network in how we support our membership and continue to build stronger and more meaningful relationship with APBS. The responses related to the extent to which people adhere to the following principles of PBS were mixed: engaging stakeholders, conducting assessments, establishing meaningful goals, replacing problem behavior, data-based decision making, and focus on lifestyle change.

The majority of respondents also attended (90%) or delivered (74%) PBS training events last year. The audience(s) were primarily comprised of teachers/educators (15), direct care staff (14), administrators (13), psychologists (12) parents/family members (11), and behavior analysts (11). Eighty-seven percent of respondents taught university courses related to PBS and 65% of respondents developed and/or

published products related to PBS of which the majority were manuals (5) and articles (3). It is important to note that more of the members who responded appeared to be working in education, which changed our results significantly from the previous year.

Goals for Next Year

- Establish funding mechanisms for our new nonprofit organization to include donations, fees for webinars, and/or membership dues
- Continue collaboration with APBS, ensuring HC has representation on committees and input on initiatives related to I/DD, families, and other groups and is involved in the development of website resources
- Support participation of HC researchers and practitioners in the APBS conference, developing a narrated training module to guide the development of more scholarly proposals
- Develop a plan to assist HC members in proposing and delivering presentations at events and conferences in addition to APBS (e.g., AIDD, TASH, ASA, ABAI, CMH)
- Ensure that the webinars have a minimum of 75 participants, with 95% rating the webinar as good or excellent – post recordings on Facebook and website for additional reach
- Continue development of the HCPBS website, populating it with literature, practice tools, and links in a range of categories, as well as adding presentations
- Develop mechanisms to better engage family members and direct support providers, including informal online “chats” on topics of interest
- Develop practitioner friendly-resources, including 3 practice briefs using a consistent template
- Expand membership to 250 participants and at least 25 active members engaged in committee activities, maintaining our current diversity in membership (i.e., professionals and family members across disciplines and the age span)
- Build a database and visual representation of our partnering agencies using Mapline, doubling the number of agencies in our current database and sharing on our website
- Maintain postings on Facebook, ensuring a minimum of one new post per week, with posts representing the diversity of our network, doubling our Facebook statistics
- Repeat the member survey conducted in 2018 to assess progress, expanding the item to capture additional information, including possible reasons why positive behavior support practices are being implemented inconsistently in homes and the community, and why particular areas (e.g., goal identification, team engagement, systems implementation, teaching) seem to have the lowest adherence.

A primary focus of HCPBS this year is to begin identifying facilitators and barriers to the adoption and full implementation of positive behavior support in home and community settings. By engaging our members, who agree with PBS and strive to use it with integrity, we may bring them together to learn from other practitioners in areas such as implementation science, person centered planning, FBA and associated supports.

Network Needs:

- Commitment to balancing emphasis across home and community, as well as school
- Access to APBS leadership, consultants, committees, conference agenda, and member lists
- Meeting space and schedule for 2019 APBS conference to connect with HC members
- Access to meeting platform to host webinars in June, September, and October

Outcome Evaluation:

Increased Implementation: Our survey indicates that PBS is being implemented inconsistently within the community. We will continue to assess this annually and expand the items included to capture more information.

Increased APBS Memberships: We have a box on our member questionnaire to determine if people are APBS members, and can cross reference our member lists with APBS as appropriate.

Increased Resources on APBS.ORG: We maintain representation on the I/DD and family groups and tracking our contributions to those committees and the development of resources for the website.

Increased Outreach: We have an extensive outreach plan, recruiting proximal (e.g., current members of APBS and networks) to distal (e.g., agencies unfamiliar with PBS) members.

Increased Visibility to New Constituents: Our network is made up of a diverse group of constituents. We deliberately select resources and plan webinars to engage individuals across disciplines and roles (see action plan).